DOCUMENT RESUME

ED 421 720 CS 216 439

AUTHOR	Hill, Bonnie Campbell; Ruptic, Cynthia; Norwick, Lisa
TITLE	Classroom Based Assessment. Corner Pieces Series.
ISBN	ISBN-0-926842-84-6
PUB DATE	1998-00-00
NOTE	355p.
AVAILABLE FROM	Christopher-Gordon Publishers, Inc., 1502 Providence Highway, Suite 12, Norwood, MA 02062 ($44.95).
PUB TYPE	Guides - Classroom - Teacher (052) -- Tests/Questionnaires (160)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Beginning Reading; *Classroom Techniques; Elementary Education; *Emergent Literacy; *Evaluation Methods; Reading Achievement; Spelling; *Student Evaluation; Writing Achievement
IDENTIFIERS	Alternative Assessment; Authentic Assessment; Spelling Growth

ABSTRACT

Designed to provide practical information for all elementary teachers, whether they are just getting started, getting comfortable, or fine-tuning their assessment program, this book examines manageable and practical ways to collect information about young learners. It presents the voices of many elementary teachers at various grade levels discussing how they weave assessment into their daily routines. The book also presents numerous assessment forms. Chapters in the book are: (1) Framing the Puzzle; (2) Getting the Whole Picture; (3) Organizing Assessment; (4) Observing Students; (5) Observing Spelling Growth; (6) Observing Emergent Writers; (7) Observing Writing Growth; (8) Observing Emergent Readers; (9) Observing Reading Growth; (10) Assessment in Content Areas; (11) Developmental Continuums; and (12) Putting the Pieces Together. Contains 162 references; an appendix contains 135 forms. (RS)

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